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| **Criteria** | **Not Yet Meeting** | **Minimally Meeting** | **Generally Meeting** | **Fully Meeting** **Very Good** | **Fully Meeting****Excellent ★** |
| **Spelling, punctuation and grammar are correct and sentences are varied in length.** | -Many mistakes-Sentences are run-onsSentences are fragments | -Some mistakesSome fragment andrun-on sentences | One or two minor mistakes | -One mistake-Sentences are correctly structured and varied in length | -No mistakes-Excellent sentence structure and sentences are varied in length in a way that keeps the reader on his or her toes. |
| **Organization:****On topic, structured****Strong beginning and conclusion** | -Hard to follow- It seems like little thought was put into the beginning and ending | -Sometimes hard to follow-Little structure.Beginning and ending need work | -Good beginning- structure is evident-Good ending | Very good structural elements.-Clear thought and planning are evident.  | -Extremely well polished and well structured.-A beginning that hooks the reader’s attention- A satisfying conclusion |
| **Content (shows specific connections to the novel and evidence you understood the book)** | -No connection or very little connection to events in the book | -Loose /vague connections to the book | -Some good connections to the book | -Many strong, accurate connections to the book | -Meaningful and insightful connections to text. -Includes references to things that that happened in the book and builds on them |
| **Word Choice****(rich, colourful vocabulary using sensory descriptions)** | -Plain or common word choice-Few describing words | -Few colourful or interesting words | -Some good descriptions and sensory images | -Many strong, original descriptions that are easy for the reader to imagine | -Innovative and striking descriptive words and literary devices- Correct use of vocabulary words from our weekly lists |
| **Creativity and imagination****- use of literary devices****Effectiveness in addressing the specific chosen topic:****Followed the of the criteria listed*** **Addressed the question posed**
 | -Very little effort shown to be creative/ use devicesNot YetMeeting | -Some creativity but generally does not surprise reader-few lit. DevicesMinimally Meeting | -Some effort to be creative- some lit. devicesGenerallyMeeting | -Strong creative elements which interest reader- literary devices are strongFully MeetingVery Good | -Stands out as imaginative --The reader is surprised and fascinated- striking lit. DevicesFully Meeting Excellent ★ |

Level of effort: 1/2/3/4/5

Level of cooperation with partner(s): 1/2/3/4/5 (N/A)

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_