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| **Criteria** | **Not Yet Meeting** | **Minimally Meeting** | **Generally Meeting** | **Fully Meeting**  **Very Good** | **Fully Meeting**  **Excellent ★** |
| **Spelling, punctuation and grammar are correct and sentences are varied in length.** | -Many mistakes  -Sentences are run-ons  Sentences are fragments | -Some mistakes  Some fragment and  run-on  sentences | One or two minor mistakes | -One mistake  -Sentences are correctly structured and varied in length | -No mistakes  -Excellent sentence structure and sentences are varied in length in a way that keeps the reader on his or her toes. |
| **Organization:**  **On topic, structured**  **Strong beginning and conclusion** | -Hard to follow  - It seems like little thought was put into the beginning and ending | -Sometimes hard to follow  -Little structure.  Beginning and ending need work | -Good beginning  - structure is evident  -Good ending | Very good structural elements.  -Clear thought and planning are evident. | -Extremely well polished and well structured.  -A beginning that hooks the reader’s attention  - A satisfying conclusion |
| **Content (shows specific connections to the novel and evidence you understood the book)** | -No connection or very little connection to events in the book | -Loose /vague connections to the book | -Some good connections to the book | -Many strong, accurate connections to the book | -Meaningful and insightful connections to text. -Includes references to things that that happened in the book and builds on them |
| **Word Choice**  **(rich, colourful vocabulary using sensory descriptions)** | -Plain or common word choice  -Few describing words | -Few colourful or interesting words | -Some good descriptions and sensory images | -Many strong, original descriptions that are easy for the reader to imagine | -Innovative and striking descriptive words and literary devices  - Correct use of vocabulary words from our weekly lists |
| **Creativity and imagination**  **- use of literary devices**  **Effectiveness in addressing the specific chosen topic:**  **Followed the of the criteria listed**   * **Addressed the question posed** | -Very little effort shown to be creative/ use devices  Not Yet  Meeting | -Some creativity but generally does not surprise reader  -few lit. Devices  Minimally Meeting | -Some effort to be creative  - some lit. devices  Generally  Meeting | -Strong creative elements which interest reader  - literary devices are strong  Fully Meeting  Very Good | -Stands out as imaginative --The reader is surprised and fascinated  - striking lit. Devices  Fully Meeting  Excellent ★ |

Level of effort: 1/2/3/4/5

Level of cooperation with partner(s): 1/2/3/4/5 (N/A)

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_